**CLEVELAND STREET SCHOOL**

**SLC/Data Team MINUTES**

**SY 2019 - 2020**

SLC Members in Attendance: Pettit, D. Smith, Mills, Heyward, Swift, Sutton, Duren and Levenson

Date: June 4, 2020

**Professional Learning (workshop attended AND/OR information provided by Content Supervisor):**

**Teachers received Professional Development in the following areas:**

* + MTSS (Culmination)
		- Aligning school/district resources to student needs
		- Small group instruction learning outcomes

**Chronic Student Absenteeism (3 or more consecutive and/or pattern of absences/tardiness):**

The following has been done to address students flagged as chronically absent:

* Phone Calls
* Parent Letters
* Home Visits
* Meeting with Administration
* Courts Fines Imposed
* School-wide incentives

**Student Behavior/Conduct:**

Behavioral concerns will be a factor in creating class lists for 2020-2021 school year

**Academic Concerns/Interventions (including 72% and below students): School-Wide Student Goal Setting and aligning intervention supports:**

* Reviewing data and monitoring progress towards meeting interim goals.
	+ 2020-2021 – Goal Setting

Grade level planning remains difficult in grades 3-7 because there is only one content area teacher per grade level

Teachers are finding it challenging to keep up with the pacing, when many students lack prerequisite knowledge to move forward.

K-2, SpED and ELL subgroups at the K-2 grade levels will be a major focus of our plan next year.